

BBC1 EDUCATION PRESENTER - THE MATHS CHANNEL

MR NUMBERVATOR®



MATHS EDUCATIONAL SERVICES, CONSULTANCY, ADVISORY

SCHOOL STAFF PROFESSIONAL DEVELOPMENT
WHOLE DAY INSET / STAFF MEETINGS
WHOLE SCHOOL MATHS PLANNING

TRAINING PACKAGES

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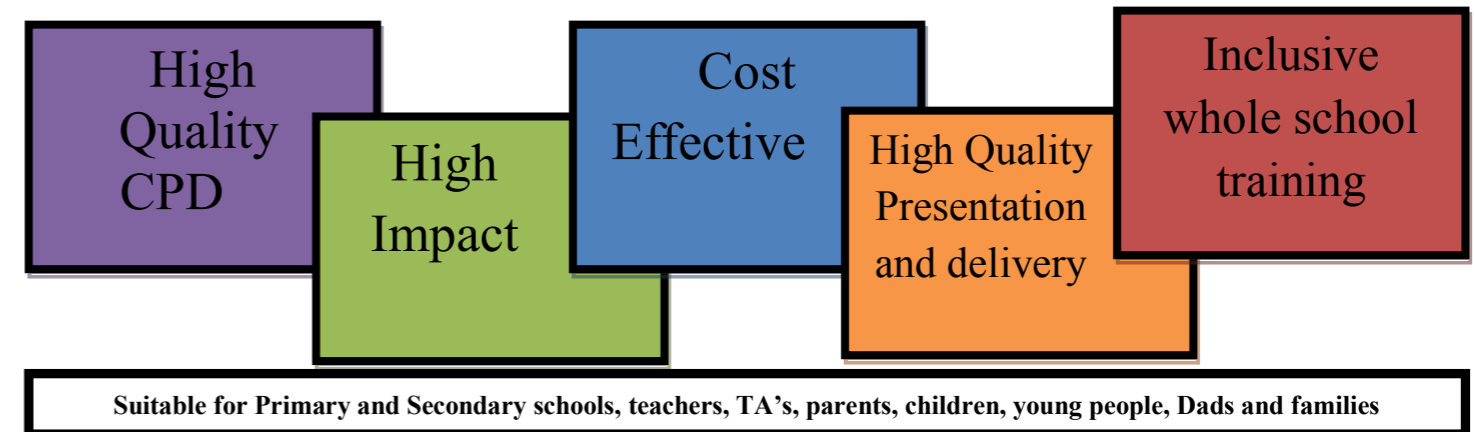
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TRANSFORMING EDUCATIONAL ACHIEVEMENT IN MATHS SINCE 1988

**The first 'package' of Maths Educational
Advancement and Training on the market!**

The Williams Review 2008 - "The professional development needs of all teachers is now of paramount concern"
NCETM Director Celia Hoyles OBE - "CPD has a major role in bringing about the improvement in the good
teaching of maths in all schools"

The best professional development training for all teachers and support for parents



Included in the Package© is:

'Dads into Maths' event for up to 50 Dads - a whole day workshop helping Dads to support their children at home.	Family Day for up to 50 parents and children/ young people - families learning and working together with maths.	School Numbervator days- 4 days of Mr Numbervator working in schools with year groups 5,6,7,8	Teacher training days 4 days of high impact and high quality teacher training for 100 teachers (25 teachers on each day)	Children's 'maths is fun day'- a whole day event for up to 50 children raising their enjoyment and love of maths.
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- Engage, equip and challenge all pupils.
- Narrow the gap of achievement and attainment in children and young people.
- Consistency and continuity of teaching.
- Creativity, planning, presentation and delivery (the pace and bounce of lessons)
- Optimise effective pupils learning and teachers teaching, provide parents with adequate and relevant information about children's learning and progress.
- Parental engagement, involvement and enjoyment.

The Package can be tailored to the requirements of the school

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Transforming Educational Achievement in Maths since 1988

Mr Numbervators' 'Dads into Maths'

Calling on all Dads to join this exciting Maths Club

Dads into Maths club is an explosion of maths ideas and activities designed to ignite and excite your child with an enquiring mind into wanting to learn. The maths behind the learning with your support will sometimes be incidental and sometimes explicit so that all types of learners can be involved in their learning.

Dads into Maths Club was conceived out of a genuine desire to help Dads make an impact on their children's learning through interactive, hands on, fun activities that address key objectives outlined in the renewed primary framework for maths and supports the teaching that goes on in the classroom. The package of work is designed to be used by all Dads who have a desire to help educate their children. The maths is open to all children and their Dads. Subject knowledge and confidence is not a priority for the Dads who deliver the work.

The **Dads into Maths Club** activities cover a wide spread of relevant topics that will attract children and their enthusiasm to achieve and learn about their environment.

The **Dads into Maths Club** has been designed and differentiated to be non teacher friendly. The demands of the activities cascade in terms of difficulty and there is a glossary of words to support the activities. Creativity and individuality of Dads means that all are encouraged to get involved and deliver challenging activities that have been planned and outlined in person friendly language.

It is anticipated that **Dads who join the Dads into Maths Club** will become part of a national network of fathers who want their children to achieve in maths and attract their children to be the same way.

Mr Numbervators' F.A.N. Club

Fanatical About Numbers

F.A.N. Club is an explosion of maths ideas and activities designed to ignite and excite the young enquiring mind into wanting to learn. The maths behind the learning and teaching is sometimes incidental and sometimes explicit so that all types of learners can be involved in their learning.

F.A.N. Club was conceived out of a genuine desire to make impact on children's learning through interactive, hands on, fun activities that address key objectives outlined in the renewed primary framework for maths. Teachers and non teachers have contributed to the package of work that is designed to be used by all people who have a desire to help educate children. The maths is open to all children and subject knowledge is not a priority for the person who delivers the units.

The **F.A.N. Club** units are many and cover a wide spread of relevant topics that will attract children and their enthusiasm to achieve and learn about their environment.

F.A.N. Club has been designed and differentiated to be non teacher friendly. The demands of the units cascade in terms of difficulty and there is a glossary of words to support the units. Creativity and individuality of the facilitator means that all are encouraged to get involved and deliver challenging activities that have been planned and outlined in person friendly language.

It is anticipated that children in a maths club will become **Fanatical about Numbers** and attract other children to be the same way. **Every school needs one!**